# HOW MLA work for you?

**Promotes** the study of language and literature

Publishes your scholarship

**Hosts** an annual convention where you can share your work

**Compiles** the *Job Information List* 

Creates opportunities for scholarly interaction—look for the new MLA Commons in winter 2013

The Modern Language Association is a community of nearly 30,000 members dedicated to strengthening the study and teaching of language and literature. The MLA makes it possible for you to

- research career and job market information
- read reports and surveys issued by the MLA on the job market, enrollments, evaluating scholarship, and the state of scholarly publishing
- benefit from public outreach activities, including the popular MLA Language Map
- download the Academic Workforce Advocacy Kit, a tool for helping improve conditions for teachers and students
- read FAQs about MLA style

## Become an MLA member at www.mla.org and receive the following benefits:

- subscriptions to PMLA and the MLA Newsletter
- priority convention registration
- online access to the Job Information List for ADE- and ADFL-member departments
- access to directories of members and departmental administrators

#### Three easy ways to join:

- Visit www.mla.org.
- E-mail membership@mla.org to request a membership packet.
- Call 646 576-5151.



## The MLA Annual Convention 3-6 January 2013 in Boston

#### featuring the presidential theme Avenues of Access

The largest gathering of teachers and scholars in the humanities now meets in January. Other changes include

- new features, including more roundtables and workshops
- more collaboration and discussion
- more free time in the evenings
- special presentations featuring renowned thinkers, artists, and critics in conversation
- local excursions for registrants
- regular Twitter updates during the convention

2013 members receive reduced rates and special discounts for the 2013 convention in Boston. Visit **www.mla.org/convention** for more information.

Follow the MLA Annual Convention on Twitter at www.twitter.com/mlaconvention.



www.mla.org



#### Committed to expanding the mind-building process

When, in January 2012, we assembled the team for Fenton Books, we set two priorities: first, to provide an alternative to the small handful of large companies that now publish the commonly used college textbooks and, second, to engage students in the intellectual challenges they will encounter in college and as they develop their careers. Fenton Books also was established to promote conversation among those who seek to discuss how the publishing industry can best support the theoretical and pedagogical concerns that shape their classroom practice.

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exploring where one already stands on a position and why, exploring gaps in one's knowledge, and exploring possibilities for filling the gaps. . . . Another feature I really like, which is quite different from the approach in other argument texts, is the introduction to the four general types of argumentative inquiry and then the application of the 4 questions in each of the subsequent essay assignment chapters. Students have the option to freely choose an approach for addressing the subject matter at hand. I think students will appreciate that level of freedom. On the other hand, for instructors who wish to exert a little more control, obviously one of the methods of inquiry could be selected."

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  www.pearsonhighered.com/cccc\_emergingpedagogies.
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To learn more about Pearson's partnership programs, email me at aimee.berger@pearson.com or visit EnglishInstructorExchange.com.

Dr. Aimee E. Berger

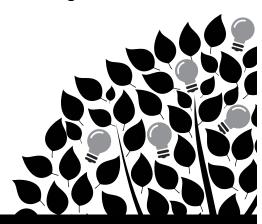
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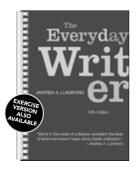
#### Handbooks that work

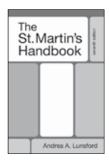
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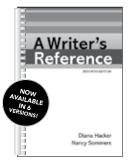














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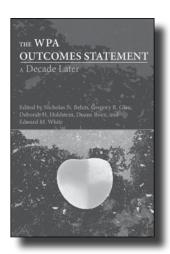
WPA: Writing Program Administration, Volume 36, Number 1, Fall/Winter 2012



#### New Releases . . .

The WPA Outcomes Statement—A Decade Later Edited by Nicholas N. Behm, Gregory R. Glau, Deborah H. Holdstein, Duane Roen, and Edward M. White. 344 pages. \$32 (paperback); \$65 (cloth); \$20 (digital).

The WPA Outcomes Statement—A Decade Later examines the ways that the Council of Writing Program Administrators' Outcomes Statement for First-Year Composition has informed curricula, generated programmatic, institutional, and disciplinary change, and affected a disciplinary understanding of best practices in first-year composition.



Writing Program Administration at Small Liberal Arts Colleges Jill M. Gladstein and Dara Rossman Regaignon 290 pages. \$32 (paperback); \$60 (cloth); \$20 (digital)

Writing Program Administration at Small Liberal Arts Colleges presents a research study of the writing programs at one hundred small, private liberal arts institutions. Using grounded theory's mixed methods approach, the book presents a detailed picture of the structures that deliver, support, and lead writing instruction at these institutions.

#### Also Just Released . . .

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and with the WAC Clearinghouse . . .

Writing Programs Worldwide: Profiles of Academic Writing in Many Places

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