

Announcements

Call for Proposals – 2011 Graduate Research Network

The **Graduate Research Network (GRN)** invites proposals for its 2011 workshop, May 19, 2011, at the Computers and Writing Conference hosted by the University of Michigan. The C&W Graduate Research Network is an all-day pre-conference event, open to all registered conference participants at no charge. Roundtable discussions group those with similar interests and discussion leaders who facilitate discussion and offer suggestions for developing research projects and for finding suitable venues for publication. We encourage anyone interested or involved in graduate education and scholarship—students, professors, mentors, and interested others—to participate in this important event. The GRN welcomes those pursuing work at any stage, from those just beginning to consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel Grant Fund. Deadline for submissions is April 25, 2011. For more information or to submit a proposal, visit our Web site at <http://class.georgiasouthern.edu/writing/GRN/2011/index.html> or email jwalker@georgiasouthern.edu.

Brian Fallon Receives 2010 NCPTW Maxwell Leadership Award

Dr. Brian Fallon, Director of the Writing Studio at the Fashion Institute of Technology, has won the 2010 Ron Maxwell Award for Distinguished Leadership in Promoting the Collaborative Learning Practices of Peer Tutors in Writing. The award was presented November 6 in Baltimore, MD, at the 27th annual National Conference on Peer Tutoring in Writing (NCPTW) held jointly this year with the 10th conference of the International Writing Centers Association.

The award recognizes a professional within the NCPTW organization for dedication to and leadership in collaborative learning in writing centers, for aiding students in together taking on more responsibility for their learning, and, thus, for promoting the work of peer tutors. Its presentation also denotes extraordinary service to the evolution of the conference organization.

Fallon has been a leader in the organization since he was an undergraduate student. He has continued his contributions of hard work and sharp thinking throughout his graduate career and now into his professional work as an assistant professor. As one member of the award committee wrote, “he has been active in all three capacities we value—undergraduate, graduate, and director. He embodies our collaborative learning ideals and carries them forward. And what a model he is!”