

Letter from the Managing Editors

Once again, we find ourselves privileged to present an excellent collection of WPA work in this “special issue” focusing on new programs and challenges edited by Mary Braun, Catherine Chaput, and Danika Brown. Tim and I have thoroughly enjoyed working with these three terrific colleagues; their efforts have been tireless and professional and have resulted in a great issue.

We look forward to our upcoming fall/winter 2008 issue on research-driven WPA work, the CFP of which reads in part

. . . we are soliciting articles that not only justify our areas of study but which also directly identify how much writing contributes to tuition dollars not just initially (first-year programming) but also over the typical four- or five-year enrollment of the average undergraduate student. In other words, success in writing correlates—if not directly relates—to increased retention. In this sense, most successful retention efforts focus on writing skills as both abilities that demonstrate learning while also serving as methods for understanding—i.e., writing as cognition. Ultimately, writing also is the most demanded skill in the workplace, and because of this, we wish to discuss the ways in which contemporary writing programming is lending itself towards successful job placement and other work force-related objectives . . .

And which will include Chris Anson’s and Edward White’s WPA plenary addresses from the 2006 and 2007 WPA conferences, Edmund Jones’ article on online DSP, Carrie Leverenz’s article on new media and writing program administration, and a collaborative article on the value of first-year writing programs by Anis Bawarshi, Rachel Goldberg, and Angela Rounsaville.

On a final note, copies of the corrected, reprinted 31.1/2 issue are available on the WPA website at <http://wpacouncil.org/31n1-2>. Our goal is to present as near error-free an issue as possible, but sometimes mistakes do

happen. We regret any inconvenience these errors caused and will redouble our efforts to ensure that the journal represents the highest standards of scholarly work.

—*Deirdre Pettipiece, University of the Sciences in Philadelphia*
—*Timothy Ray, West Chester University of Pennsylvania*

