

## Notes on contributors

**George L. Findlen** presently directs the Tarkio College Special Services Program with federal funds which he acquired; the program has a basic writing component. He has taught basic writing at Tarkio College, at Pembroke State University, and at Ball State University, where he completed his Ed.D. in English. He has read papers at national conventions of NCTE and MLA.

**Michael C. Flanigan** is Director of Composition and Associate Professor of English at Indiana University, Bloomington, Indiana. He is author of many articles on writing and teaching, and recently he developed and produced thirteen videotapes on teaching, particularly teaching composition. He is state coordinator for NCTE's Achievement Awards in Writing, a reader/evaluator for ERIC in composition, and a member of the NCTE Media Committee. He is currently writing a book for Indiana University Press on teaching writing in the university.

**William F. Woods** attended Dartmouth College (B.A.) and the University of Chicago (M.A.) and earned a Ph.D. at Indiana University (1975). Since then he has been teaching at Wichita State University and has published articles on the teaching of writing in *College English*, *College Composition and Communication*, and various other journals. He has edited a *Directory of Publishing Opportunities for Teachers of Writing*, which will appear in Fall, 1979, and he is compiling an annotated bibliography of research on rhetoric and composition in the twentieth century.

## Announcements

### *Institute in Training Peer Tutors*

Brooklyn College will offer a five-week Institute in Training Peer Tutors during summer, 1980, and again in summer, 1981. The institute director is Ken Bruffee. Institute seminars will be based on the course described in Paula Beck, *et al.*, "Training and Using Peer Tutors," *College English*, December, 1978, and in Kenneth A. Bruffee, "The Brooklyn Plan: Attaining Intellectual Growth through Peer-Group Tutoring," *Liberal Education*, December, 1978. Application forms may be obtained by writing Marcia Silver, Project Administrator, Brooklyn College Peer-Tutor Training Institute, English Department, Brooklyn College, Brooklyn, New York 11210. Applications must be received by February 1, 1980, to be considered for summer, 1980. The institute is supported by a grant from the Fund for the Improvement of Postsecondary Education.

### *WPA Editorial Board*

Three members of the *WPA* Editorial Board are retiring at the end of the year. Nominations are welcome for their replacements. Editors must be willing to read, comment thoughtfully on, and return promptly up to a dozen articles a year. Qualifications include broad experience as a writing program administrator at either a two-year or a four-year institution, and/or special expertise in one area of writing program administration. Professional prominence is desirable but not necessary. *WPA* members may nominate themselves or others. Nominations should include a brief supporting statement of qualification and must reach the Editor no later than December 17, 1979. The *WPA* Executive Committee will make editorial appointments during the December MLA convention in San Francisco. Appointments will be announced in the spring issue of *WPA*.

### *Faculty development*

*A Directory of Publishing Opportunities for Teachers of Writing*, edited by William F. Woods, provides an annotated list of journals that might serve as markets for articles on the theory and practice of teaching writing. The list is indexed by subject area and geographical location, and each annotation tells where to submit articles, subject areas covered, level of treatment, readership, and submission requirements. Single copies are \$3.50. There is a discount on quantity orders. Order from Community Collaborators, P.O. Box 5429, Charlottesville, Virginia 22905.

### *Writing labs, writing centers*

The *Writing Lab Newsletter* is an informal means of exchanging information among people who work in writing labs and language skills centers. Brief articles are invited describing labs, their instructional materials, diagnostic procedures, goals, services, programs, budgets, staffing, and other subjects of interest. A donation of \$3 to defray duplicating and mailing costs is requested from those who would like to receive the newsletter. Checks should be made payable to the Editor. Address contribution and subscription correspondence to Muriel Harris, Editor, *Writing Lab Newsletter*, Department of English, Purdue University, West Lafayette, Indiana 47907.

### *Job opening*

The University of Iowa Rhetoric Program has an opening at the level of Assistant Professor (tenure track) effective August, 1980. The job includes teaching freshman-level rhetoric, training teaching assistants, and performing administrative assignments. Required qualifications are the doctorate, teaching experience, and demonstrated ability in research and scholarly writing. Interested persons should submit a vita and a letter showing in some detail how the applicant meets the qualifications for the position and indicating where credentials may be obtained. The University of Iowa is an equal opportunity, affirmative action employer. Address applications to Professor Margaret B. McDowell, Chairperson, Search Committee, Rhetoric Program, 62 EPB, University of Iowa, Iowa City, Iowa 52242.

## In the spring issue

What administrative leadership contributes to academic excellence.

*Walter O. Jewell*

The California State University English Placement Test: Purpose and potential.

*Edward M. White.*

The impact of testing on one California University campus: What the EPT has done to us and for us.

*Alice Brekke.*

Training undergraduate peer tutors.

*Jennie Skerl.*

Membership in the Council of Writing Program Administrators is \$10 a year, including an annual subscription to *WPA*. Residents outside the United States add \$1.50 postage.

Please fill out the membership form, enclose check or money order, and return to: Joseph Comprone, Treasurer, *WPA*

English Department  
University of Louisville  
Louisville, KY 40208

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Council of Writing Program Administrators    Membership Form

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